99+	🧷 Compose			
Mail			ST. THOMAS AQUINAS HIGH SCHOOL	
	🖬 Inbox	10,532	197 Dover Point Road, Dover, NH 03820-461	
Chat	Starred		Direct Phone: 603-609-1423 General Phone: <u>lpuffer@stalux.org</u>   <u>www.stalux.org</u>	
<u></u>	Snoozed		<u>ipunci@statux.org</u> ( <u>www.statux.org</u>	
Spaces	Important		From: Diano Vardalli zdianobaroval@amail.com>	
	Sent		From: Diane Verdelli < <u>dianebgravel@gmail.com</u> > Sent: Thursday, August 11, 2022 1:27 PM	
Meet	Drafts		<b>To:</b> Lisa Puffer < <u>lpuffer@stalux.org</u> >	
	All Mail		Subject: Student # for Jon Stiles to add to My Scho	
	💽 Spam		Hello Lisa,	
	Trash			
	More		I am adding Jon Stiles to MySchool Bucks	
	Labels	+	Is this something I am too early to dowhen	
	Archive			
	Outbox		Diane Gravel Verdelli	
	Scheduled		20 Rocky Point Road	
	[Imap]/Drafts		Milton, NH 03851	
	Calendar		603-781-7199	
	Clutter			
	Contacts			
	Conversation	Action	The scalarsystemal is a straining source line post-investor Angust 2, 2022. Week practical economic source is the straining of Company Constraining and a line is the straining of Company and Source ITA II commander practical source is the line line is the	
	✓ Conversation	History		
	Team Chat	Ĵ		
	Files			
		<b>ee</b> 4		
	Journal		Great, thank you so much! Thank you	
	Junk Email			
	McAfee Anti-		🦳 Reply ) 🤇 🥱 Reply all ) ( 🎅 Forward	
	Notes			
	Quick Step Se	ettinas		
	RSS Feeds	Jeanigo		
	Rooreeus			



The onlinesystem will be activated to enroll/depositfunds on August21, 2022. Newlycreatedaccountsmustutilize the student's"UniqueD". This number is NOT the student's STA ID number. For studentsnew to STA, the UniqueID will be

Chartwells, St. Thomas Aquinas High School's food service provider, is offering the only option to deposit funds into your child's meal account. Unfortunately, due to the restrictions put in place with COVID-19, Chartwells will not be able to accept cash or checks at the registers. All deposits must be made online. Chartwells will strictly enforce the use of student ID cards to purchase food. Key pad punches for accounts have been disabled. Instead, scanners will read your child's bar code from their student ID.

mySchoolBucks.com® is an online system that will allow you to make deposits into your student's school meal accounts.

mySchoolBucks® offers...

- Control.

  - Monitor your student's account balances online.
  - View your student's cafeteria purchases.
- Flexibility.
  - electronic check.

Getting started is easy! Visit www.mySchoolBucks.com® and click the "REGISTER FOR A FREE ACCOUNT" button to create an account. A confirmation email will be sent to the address you provide. Simply follow the link included in that email and your registration will be complete. Once you log in, you can add all your students by entering each student's school, name and student's Unique ID number (not to be confused with their STA ID number). For new students, this unique ID will be distributed prior to the first day of school. A convenience fee of \$2.49 will apply for online payments to your student account(s). You will have the opportunity to review any fees (and cancel, if you choose) before you are charged. Money deposited into mySchoolBucks.com® will usually arrive at the school by the next mornina.

If you have any questions about setting up your account, email <u>support@myschoolbucks.com</u> or call 1-855-832-5226. For clarification on Chartwells policies and procedures at STA, feel free to contact the Director of Dining, Sean Gannon at 603-609-1450 or via email: sgannon@stalux.org.

Thank you, The mySchoolBucks® Team

## mySchoolBucks®Online Meal Payment System

Dear Parent or Guardian,

• Safety. Virtually eliminates worries about your child carrying money to school. • **Convenience.** Make payments when it's convenient for you, 24 hours a day, 7 days a week!

- Receive low balance email reminders (set your own threshold).

- Make payments using your VISA, MasterCard or Discover credit/debit card or

- Option to have payments made automatically each month. - Deposit confirmations sent directly to your email account.



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