



St. Thomas Aquinas High School Winterterm Program of Studies

Dear St. Thomas Aquinas High School Students,

Welcome to the 2020 edition of our Winterterm Program of Studies. We are blessed and fortunate to have professionals within our community who support education and allow our school to advance your education in unique and awe-inspiring ways.

Our mission statement reminds us that St. Thomas Aquinas High School transforms the lives of our students through Catholic education, an education that offers them the opportunity to develop their unique gifts. Winterterm affords our young men and women the chance to widen their learning horizons, step outside of the traditional instructional atmosphere and pursue an area that interests them intellectually.

Students, we invite each of you to **challenge** your mind, **support** your passion and **transform** your perception of learning so that you may fully embrace what promises to be a remarkable educational experience.

Purpose and Scope

Winterterm provides meaningful and enriching educational experiences for our students. The single course structure allows students and faculty to bond and work more closely than they do in regular classes. Students may devote their time and attention to a singular area of study where they can engage in academic topics that are not typically offered in the regular semester curriculum.

The enhanced intellectual spectrum embraces not only faculty and staff but also alumni; parents and area professionals who seek to participate as instructors. The 2020 Winterterm program offers St. Thomas Aquinas High School students a pedagogical palette of colorful learning opportunities, the kind of which is generally found only on college campuses or as part of international study.

Take a moment to read through each course description, consider your personal area of interest and knowledge, and stretch yourself to new heights. The St. Thomas Aquinas Winterterm curriculum is extraordinary.

Remember, St. Thomas Aquinas Students: *Aim High. Soar Higher.*

2020 Winterterm Offerings

The feasibility of each course offering will be determined once the number of registrants has been obtained. A course may not be offered if the number of registrants is too low to make the course effective and feasible.

Some options require that students provide their own transportation.

W01- Course Title: Adventures in Biomedical Engineering

Instructors: Mr. Ron Holtz, STA Science Teacher and Mrs. Julie Verde, STA Math Teacher

Fee: \$70

Student Maximum: 12

Sessions: 4 days- Full Day

Location: STA and off-campus

Course Description: Biomedical engineering involves the application of engineering principles and design concepts to medicine and healthcare for the purposes of advancing diagnostic and therapeutic techniques. Often seen as an interdisciplinary field, careers in biomedical engineering involve a wide variety of engineering applications ranging from applying knowledge and understanding of genetics to cell and tissue development (biotechnology – imagine using a 3-D printer to “print” a human organ) to the development of medical implants and devices to support regenerative medicine and biomechanics. This Winterterm course is designed to explore careers in Biomedical engineering by engaging in some basic laboratory techniques used in the field of biotechnology, and in the application of laboratory techniques and engineering (both design and build techniques) to biology. Experiences will also include round-table discussions with engineers in the field of Biomedical engineering and a possible tour of biomedical facilities.

W02- Course Title: All About Disney

Instructor: Ms. Jessica Cummings, STA Center for Academic Achievement

Fee: \$60

Student Maximum: 15

Sessions: 4 days- Full Day

Location: STA and off-campus

Course Description: In this course, we will explore the wonderful world of Disney and learn about the various programs, events, and systems that go into making the Disney franchise. We will begin by taking a step back in history to the start of the company with its founder, Walt Disney, and learn about his original vision for the company. We will then take a look at the empire that it has become today, including its influence on society. The opportunities through Disney are endless, including professional internships, imagineering and design, various culinary and hospitality programs, and international experiences. Throughout the week, we will explore some of these opportunities first-hand. Some example opportunities include speaking with an expert in the field of animation and learning what this career entails, meeting with an alumni of the Disney College Program, trying our skills with world-famous Disney Park recipes, consulting with a certified Disney travel agent, and even seeing a Disney production at a local theater. This is a great week to learn about how you can turn your passion for Disney into a possible career or future internship. Fee will include the cost of the field trip, activities, and lunch for two of the four days.

W03- Course Title: AMC’s A Mountain Classroom

Instructors: Dr. Sue Pike, STA Science Teacher and Mr. John Kim, STA Theology Teacher

Fee: \$355

Student Maximum: 15

Sessions: 4 Days- Full Day

Location: Off-site

Course Description: We will join the AMC's A Mountain Classroom to explore the White Mountains as part of their Ecology and Earth Science program. This course offers students an integrated learning experience that merges environmental education, personal development and team building seamlessly in a hiking-based program that challenges them and inspires an appreciation for the natural world. Our environmental education curricula teach the science behind the natural world but also create thoughtful citizens who are better positioned to make informed decisions about environmental issues. This is a great class for anyone willing to learn some ecology, tromp around in the snow all day, explore, sleep overnight in a hut in the mountains. You can visit <https://www.outdoors.org/youth-programs/mountain-classroom> for more information about their programs

The cost of the program is \$355/student: this includes transportation, overnight lodging at the Crawford Notch AMC Highland Center (2 nights), Zealand Hut (1 night), guides, equipment (snowshoes, sleeping bags etc), and all meals.

W04- Course Title: Bible Study

Instructor: Mrs. Miriam Hanlon, STA Spanish Teacher

Fee: \$0

Student Maximum: 10

Sessions: 4 days- Half Day

Location: STA

Course Description: Would you like to know more about the Bible and the Catholic faith? This Winterterm, join me in a brief review of the Bible and its application in the Catholic Religion.

W05- Course Title: Clay Mania

Instructor: Ms. Hettie Haudenschild, STA Art Teacher

Fee: \$20 (includes clay, glazes, and firings)

Student Maximum: 12

Sessions: 4 days- Half Day

Location: STA

Course Description: Use the handbuilding methods to create pieces of functional art that will last a lifetime. Coil, pinch and slab your way into the beautiful, relaxing, and exciting world of clay. We will listen to music and enjoy our creativity. Candles and cakes made in our class for you to take home.

W06- Course Title: Community Service: An Exploration of Service Agencies

Instructors: Mr. Keith Adams, Director of Campus Ministry and Student Experience, Ms. Mary Chamberlain, STA French Teacher, Mr. David Couture, Mr. Patrick McCafferty, and Dr. Paul DiPietro, STA Theology Teachers

Fee: \$25 (to offset transportation)

Student Maximum: n/a

Sessions: 4 Days- Full Day

Location: Off-site at various service organizations

Course Description: Service to others is an important component of our lives. This Winterterm program will give students an opportunity to be involved in hands-on service while also learning about a variety of

human service agencies. Each day we will be off-campus at a different service organization. At each organization, we will learn why they exist, how they operate, and who they serve. Furthermore, we will have an opportunity to roll up our sleeves and work alongside those who serve the organizations each and every day. Service sites may include homeless shelters, soup kitchens, food pantries, programs for individuals with disabilities, and more (Lazarus House Ministries is a confirmed site). This is a great opportunity for students to complete community service but, more importantly, this is an opportunity for students to learn more about human services and how we can make a difference in the world.

W07- Course Title: Criminal Justice

Instructors: Mrs. Jen Duprat, STA Social Studies Teacher

Fee: \$20

Student Maximum: 20

Sessions: 4 Days- Full days

Location: STA, plus field trips

Course Description: This course provides an introduction to the criminal justice system. The primary goal of this course is to develop a general understanding of the criminal justice system's response to crime in society. It will introduce students to the components of the criminal justice system – police, courts, and corrections. Students will examine the Bill of Rights and the rights of the accused. It will also involve a field trip to Strafford County Superior Court and the Strafford County Jail.

W08- Course Title: Exploring Boston

Instructors: Ms. Amanda Mann & Mr. Patrick Hureau, STA Social Studies Teachers

Fee: \$330

Student Maximum: 18

Sessions: 4 Days- Full days

Location: STA, plus field trips

Course Description: The purpose of this Winterterm is to take in the rich history and culture of Boston. Students will be doing a variety of activities around the city and will be staying overnight in the heart of downtown. A few of the activities will include a variety of museums, the JFK Library, and the New England Aquarium. Students will be expected to bring spending money for food.

W09- Course Title: Folk Dance Around the World

Instructors: Mrs. Kate Collins, STA English Teacher

Fee: \$0

Student Maximum: none, (12 student minimum to run)

Location: STA

Sessions: 4 days- Half Day

Course Description: Nearly every culture around the world has some form of folk dance that has been passed down through generations, and is part of rituals and celebrations that bring the people together in a joyful bond. This course will explore different dance customs and styles, using both video and practice. Our focus will be on the kinds of traditional dances that everyone knows, and that are danced at parties and weddings. No dance background is needed -- just a willingness to have fun! Get ready to learn some Ceilidh dancing (Irish), the Hora (Jewish), Square Dance (American), Tarantella (Italian) and more. NOTE to UTP students: Please join us and teach some folk dances from your country!!

W10- Course Title: Food Appreciation - How our food is made and “learning to eat”

Instructor: Mr. Paul Marquis, STA Science Teacher

Fee: \$ 100

Students maximum: 15-20

Sessions: 4 days- Full day

Location: off-campus

Course Description: Get excited about food, tickle your tastebuds, and explore how things are made with an exploration of all things delicious. The aim is to think more about the way we eat and learn to enjoy it more. We center our attention on some of the staples of the culinary world: cheese, meat, honey, chocolate, olive oil, vinegar, and salt. Through our study (and some tasting), we learn to appreciate the work and tradition that goes into these products as well as their distinct flavors and uses. We will talk to and learn from producers and vendors in order to learn what makes their products so special. Do you want to know how to put together an impressive cheese and antipasti plate? How to appreciate chocolate beyond Hershey’s? How meats are cured to produce great tasting charcuterie? We will also attend a cooking class to see how professionals make basic ingredients delicious. You will no longer simply “eat,” you hopefully will have learned to “taste” while appreciating the flavors and textures of the food so thoughtfully and laboriously prepared. You are no longer an eater, but a connoisseur.

W11- Course Title: Getting Rich Slowly: Personal Finance, Investing, and Entrepreneurship

Instructor: Mr. Fergus Cullen-STA Business Manager

Fee: \$0

Student Maximum: 20. Students may be asked to apply for admission into this Winterterm by submitting a brief statement (4-5 sentences) stating why you are interested in these topics.

Sessions: 4 Days- Full Day

Course Description: During this Winterterm course, students will learn about personal finance, investing, and entrepreneurship as a means of achieving financial independence. Financial independence doesn’t only mean being able to buy a big house and drive a dream car. It means being able to do what you want with your time (both work and leisure) and to finance the work of others in non-profits and causes you believe in. There is a social taboo in our culture about talking about money. As a result, many people make costly financial mistakes they could avoid by learning from the experiences of others. We will break that taboo by talking candidly about money: making it, saving it, putting it to work, and giving it away. We’ll explore side hustles and small businesses teenagers can start instead of getting a summer job. We’ll introduce you to behavioral economics and cognitive biases that tend to separate people from their money. Students should expect some short reading assignments, videos, and podcasts to be consumed on their own time. Classroom lessons and discussions will be supplemented by guest speakers and field trips to Seacoast businesses. Companies we expect to visit include a T-shirt and apparel business, a precision manufacturer, a real estate redevelopment project, and a business that grew from one location in Dover to a publicly-traded company worth over \$5 billion.

W12- Course Title: Gettysburg

Instructor: Mr. Reno Burnett, STA Social Studies Teacher

Fee: \$0

Student Maximum: 20

Sessions: 4 Days-Half day: AM and PM sessions

Location: STA

Course Description: An overview and examination of the three day battle that changed the course of the Civil War.

W13- Course Title: Graphing Calculators: All In!

Instructors: Mrs. Ginny Richburg and Mrs. Kim Keeler, STA Math Teachers

Fee: None, but students must bring their own calculator

Student Maximum: 20

Sessions: 4 Days- Half days, AM session

Location: STA

Course Description: Learn how to better use your calculator, both efficiently and elegantly, for not just graphs and arithmetic, but so much more, including Programming and Drawing to personalize your calculator.

W14- Course Title: International Human Rights Law

Instructor: Molly Wade, STA Director of Marketing and Communications

Fee: \$10

Student Maximum: 7

Sessions: 4 Days, Full Day

Location: STA and Off-Campus Sites

Course Description: In this Winterterm course, participants will be introduced to the seven main international human rights treaties, the core international human rights instruments, and the 30 human rights. They will learn about various global issues confronting our human family and consider ways in which they can be advocates for the most vulnerable. This program will include a tour of the Strafford County House of Corrections and hopes to include field trips to immigration detention centers, legal offices, human rights organizations, and human rights centers in Boston.

W15- Course Title: Let's Prepare for Model UN

Instructor: Mrs. Mariah Kirsch, STA English Teacher

Fee: \$0

Student Maximum: 15

Sessions: 4 days- Full Days

Location: STA

Course Description: This course is required for all students who are part of the Model UN (STAMUN) club and plan to attend the BOSMUN conference. Participants will learn the ins and outs of how to be part of the Model UN. Together we will learn how to write working papers and resolutions, and practice UN protocols. We will also use this time to research, write, and revise position papers for the BOSMUN conference.

W16- Course Title: Marian Apparitions and Traditional Catholicism

Instructor: Mr. Charlie Prince, STA Retired Physics Teacher

Fee: \$20 (pending transportation)

Student Maximum: 10

Sessions: 4 days- Full Days (half day option is available)

Location: STA

Course Description: There is a lot of material that could be examined and many directions that could be taken in this short course, depending on interest. The students need to be serious about their faith and must desire to benefit from the course, which will be quite unlike what is offered in their current classes, and probably also at their parishes. A large number is not expected, but if people come because they have a

sense this would be good for them, and their faith, then more will be welcomed. The bulk of activity will be discussions centered around readings and YouTube videos, which are abundant, and which would challenge both our minds and our hearts. If possible, it would be desirable to arrange time with a priest who knows how to say the traditional Latin Mass, or to spend time with an invited guest of good reputation. And if it is feasible, it would be a plus to visit the Latin Mass parish in Nashua, St. Stanislaus. (There would be a fee for transportation.) Other dimensions would include traditional art forms such as iconography. It might be possible to invite a person who "writes" icons. Perhaps she could come in and share her work, but it is not at all certain at this point. Something to pray for. And, speaking of prayer, our days together should be punctuated by times of prayer, especially traditional prayers, and in learning about some significant traditional devotions. It might also be fun, and profitable, to learn to read, and even sing, prayers like the Our Father in Latin. The words "Marian Apparitions" are included in the title of the course because Mary is, traditionally, our way to Jesus, and because many traditional devotions emerge from her apparitions.

W17- Course Title: Northeastern Ballet Theater

Instructor: Ms. Edra Toth, Northeastern Ballet Theater and Ms. Erin Murphy, STA Spanish Teacher

Fee: \$140

Student Maximum: 10 (minimum 3 students to run)

Sessions: 4 days- Half day: AM only

Location: McConnell Center, Locust Street, Dover, NH

Course Description: Northeastern Ballet Theatre, New Hampshire's premier ballet company and training school, is the artistic vision and passion of its founder, Edra Toth. This former prima ballerina for Boston Ballet Company has built a life teaching children and adults the joy of dance. Northeastern Ballet Theatre is a traditional ballet school. We offer a full range of ballet classes from Creative Movement to advanced levels and pointe, as well as boys' ballet and partnering, and professional-level classes. Students must provide their own transportation.

W18- Course Title: Origami Workshop

Instructor: Mrs. Ginny Richburg- STA Math Teacher

Fee: \$10

Student Maximum: 20 per session

Sessions: 4 days- Half Day: AM and PM Sessions

Location: STA

Course Description: Learn the Japanese art of paper folding. We'll explore both artistic forms and unit Origami, and allow individuals to share their knowledge and model new pieces. Cost: \$10.00 per student for paper and folding manuals.

W19- Course Title: Paint Your Heart Out

Instructor: Ms. Hettie Haudenschild, STA Art Teacher

Fee: \$20 (includes paint, brushes, canvas, and paper)

Student Maximum: 10

Sessions: 4 days- Half Day

Location: STA

Course Description: Paint, paint, paint. Need some time to create, to think about nothing but painting. Look no further!! We will explore painting methods and techniques. We will listen to music, and we will paint. Every voice and way of painting is encouraged. Large scale murals, tiny watercolors. We love all ways of painting.

W20- Course Title: Poetry Workshop

Instructor: Mr. Ed Tinney; STA English Teacher

Fee: \$10

Student Maximum: 12 per session

Sessions: 4 days- Half Days: AM and PM sessions

Location: STA

Course Description: Sonnets, sestinas, and limericks, oh, my! Students who sign-up for this course will stretch and strengthen their poetic muscles with daring feats of verbal acrobatics. But wait, there's more! Students will also fashion a book from foam board, paper, and cloth to serve as a storehouse for their insightful work. Sign up now. Space is limited!

W21- Course Title: Robotics

Instructor: Mr. Chrys Demos, STA Science Teacher

Fee: \$0

Student Maximum: 6

Sessions: 4 days- Full Days

Location: STA

Course Description: Get your hands dirty, enhance your resume, and get valuable technical experience in robotics. If you are interested in hands-on building, drafting, coding, troubleshooting and problem solving, come join us for Winterterm. You will work with a team of regular club members to build a technology that solves technical challenges. No prior experience is necessary- we all learn together. Skills this club builds may include organizing people/tasks, identifying and solving work stoppages, drafting/3D printing, setting up motors, controls, sensors, building structures and designing systems from the ground up. All activities will be taking place on the first floor of STA in and around the Robotics lab. There is no cost to join. You do not have to be part of the regular club. Expect to spend time brainstorming new designs for this year's technical challenge.

W22- Course Title: Science Field Trips

Instructors: Mrs. Diana Finan, STA Science Teacher and Mrs. Corrie Spaulding, STA Math Teacher

Fee: \$130.00

Student Maximum: 20

Location: Off-site

Sessions: 4 days-Full Day

Course Description: Science Fieldtrips: Do you love going on field trips? Do you love exploring the world of science and getting up close and personal with animals? If you answered yes, then this Winterterm is for you. Have a blast going to the Boston Museum of Science, the New England Aquarium in Boston, McAuliffe-Shepard Discovery Center in Concord, NH and Animal Discovery Center.

W23- Course Title: Stagecraft

Instructors: Mrs. Kate Collins, STA English Teacher

Fee: \$0

Student Maximum: none

Location: STA

Sessions: 4 days- Half Days

Course Description: Students in this course will take a look behind the scenes of the performing arts, and look at the work of the designers, technicians and engineers who create the scenic effects, costumes, sound and lights for theatrical productions and concerts. Through video and hands on training, students will learn about various aspects of technical theater. They will also take part in planning for this year's spring musical. Students will have the opportunity to create lighting, set and poster designs, as well as to construct actual set pieces, costumes and props. No prior experience is required. Training will be provided in various areas, from hanging lights and running the sound system to using power tools and running a sewing machine...not to mention painting

W24- Course Title: Student Leadership Intensive

Instructor: Browne Center facilitator and Mr. Dan Cullity, STA English Teacher

Fee: \$150

Student Maximum: 12

Sessions: 4 Days- Full Days

Location: The Browne Center for Innovative Learning, Durham, NH

Course Description: In today's world, youth leadership is needed more than ever! The Student Leadership Intensive will provide experiential leadership training and skill-building at UNH's The Browne Center for Innovative Learning. Through leadership education, students discover their own leadership styles, enhance their communication and problem-solving skills, become more effective as a team member, deepen their awareness around accountability and responsibility, and practice goal-setting. This 4-day intensive will take place both indoors and outdoors on a state-of-the-art challenge course and operates under the following key assumptions: Leadership is concerned with effecting change on behalf of others and society Leadership is collaborative Leadership is a process rather than a position Leadership is value-based All students (not just those in formal positions) are potential leaders. Transportation is not included. Students should arrive directly to the Browne Center and plan transportation at the end of each day.

W25- Course Title: Video Game Programming

Instructor: Mr. Mike Slavin, STA Math Teacher

Fee: \$0

Student Maximum: 10 per session

Sessions: 4 Days- Half day: AM and PM sessions

Location: STA

Course Description: Students will start with a "Balloon popping" game; then, they will create a replica of the original 1972 Atari Pong arcade game. Beginners are welcome. Please bring your Chromebook.

W26- Course Title: Vocal Master Class

Instructor: Mrs. Brenda LaForce, STA Music Teacher

Fee: \$0

Student Maximum: none

Location: STA

Sessions: 4 days-Full Day

Course Description: Singing is not as easy as people think! During this Winterterm you will work on healthy vocal techniques and performance preparation & execution. Students will learn the appropriate

stylistic approaches to singing jazz, pop, musical theater and classical music. Students will participate in a master class (recital with public coaching) and will bring their musical gifts to St. Ann's on the last day. No previous singing experience is needed for this class but students **MUST** be willing to sing in front of others and be open to constructive criticism.

W27- Course Title: Wood Working

Instructors: Mr. Bernie Melican, retired professional woodshop teacher & Mr. Randy Wolter, Retired STA Theology

Fee: \$130

Student Maximum: 10

Sessions: 4 Days- Full Days

Location: STA

Course description: Mr. Bernie Melican (retired professional woodshop teacher) and Mr. Randy Wolter (amateur woodworker) are offering students the opportunity to learn and practice some great woodworking skills with this hands-on Winterterm course. During this double session course, we will each build an Adirondack chair for ourselves (or as a gift to someone if you choose.) Come join us for an active, fun filled few days of creative woodworking. Due to the cost of bringing in Mr. Melican for this workshop we need 10 students but due to safety concerns, space and tools this course is limited to 10 students.

W28- Course Title: World of Cards

Instructor: Ms. Mary Pate, STA English Teacher and Ms. Nancy Hasbun, STA Chemistry Teacher

Fee: \$25

Student Maximum: 16 students

Sessions: 4 days- Full day

Location: STA

Course Description: The world of cards consists of creativity and strategic thinking. In the morning session we will use our creativity to create handmade cards and projects by using stamps. In the afternoon session we will use our strategic thinking by playing different card and board games.

W29- Course Title: Yoga

Instructors: Mrs. Mary Rice and Ms. Jill St. Laurent, STA School Counselors

Fee: \$20

Student Maximum: 15

Sessions: 4 Days- Half Day: AM only

Location: STA

Course description: Yoga fosters physical and emotional well-being and a healthy lifestyle. Yoga is for everyone. You don't have to be flexible or strong physically; although, these things will develop with practice. Just come with an open mind and an open heart. Sessions will include yoga poses, breathing techniques to reduce stress, and time for meditation/stillness. Please wear comfortable clothes and bring a mat and small blanket.

W30- Course Title: Yoga

Instructor(s): Ms. Erin Murphy, STA Spanish Teacher and Ann Biese, Yoga for Teens Teacher Trainer

Fee: \$20

Student Maximum: 20

Sessions: 4 days- Half Day- PM only

Location: STA

Course Description: This course will introduce students to the physical practice of yoga, such as basic poses and breathing techniques. Participants' physical well-being will improve as will their emotional well-being. Yoga on the mat teaches the practitioner about himself or herself. What poses bring calmness and peace; what poses challenge you; what poses scare you? This in turn transfers into daily life. Yoga off the mat and in daily life teaches us to be calm when the world around us becomes stressful. It helps us to see clearly when things become confusing. Whether you presently practice yoga or have never considered it, come experience this ancient art form. The only requirements are comfortable clothing and a yoga mat.

WINTERTERM INDEPENDENT STUDY

Students are encouraged to develop their own learning opportunities through an independent study on a topic that interests them. Independent studies must relate to the school's mission and produce a final product (paper, presentation, podcasts, website, etc.) to share with members of the school community. The final product is due to Mrs. Caron by January 27, 2020. Students interested in this option must complete the Winterterm Independent Study Application.

WINTERTERM INTERNSHIPS

Students are strongly encouraged to participate in an internship or career shadow opportunity that pertains to their potential field of study. Self-arranged internships must be approved by the Associate Principal before December vacation using the Winterterm Internship Application form. Internship students must produce a final product (paper, presentation, podcasts, website, etc.) to share with members of the school community. The final product is due to Mrs. Caron by January 27, 2020. An evaluation must be completed by the student and site supervisor to receive credit for all internships.

Internships in previous years have included areas of interest in physical therapy, pharmacy, oral surgery, veterinary science, business administration, aeronautical engineering, and fire rescue.



Winterterm Independent Study Application Form

Our mission statement reminds us that St. Thomas Aquinas High School transforms the lives of our students through Catholic education, an education that offers them the opportunity to develop their unique gifts. Winterterm affords our young men and women the chance to widen their learning horizons, step outside of the traditional instructional atmosphere and pursue an area that interests them intellectually.

Students, we invite each of you to **challenge** your mind, **support** your passion and **transform** your perception of learning so that you may fully embrace what promises to be a remarkable educational experience.

PERSONAL DATA

Name _____

Class of _____

Cell Phone _____

Advisor _____

INDEPENDENT STUDY PROPOSAL (submit a separate page to Mrs. Caron by 12/13/19)

1. Please describe the purpose of your independent study. How does the purpose relate to the school's mission?
2. How does this expand your knowledge from what you have learned at St. Thomas Aquinas?
3. Please describe what you will gain from this experience.
4. What resources and materials will you use to complete your independent study?
5. Please describe the final product (paper, presentation, podcast, website, etc.) you will create. (Be prepared to present this to members of the school community)

By signing below, you agree to conduct yourself with appropriate behavior consistent with St. Thomas Aquinas High School. Final products are due to Mrs. Caron by January 27, 2020.

Parent Signature: _____

Student Signature: _____

Approved by Associate Principal: YES _____ NO _____

AP Signature: _____ Date: _____

Winterterm Internship Application Form

Our mission statement reminds us that St. Thomas Aquinas High School transforms the lives of our students through Catholic education, an education that offers them the opportunity to develop their unique gifts. Winterterm affords our young men and women the chance to widen their learning horizons, step outside of the traditional instructional atmosphere and pursue an area that interests them intellectually.

Students, we invite each of you to **challenge** your mind, **support** your passion and **transform** your perception of learning so that you may fully embrace what promises to be a remarkable educational experience. This application is due to Mrs. Caron by December 13, 2019.

PERSONAL DATA

Name _____

Class of _____

Cell Phone _____

Advisor _____

INTERNSHIP - *The internship may be service based, vocational, job sharing, or a learning experience encounter.*

If you have a location/internship that you have found on your own, please complete the following information:

Name of Company _____

Location _____

Point of Contact _____

Phone _____

Internship field _____

Who would you shadow? _____

What will you be learning? _____

What type of final product (paper, presentation, podcast, website, etc.) will you create about your experience?
(be prepared to present this to the school community) _____

Why are you interested in this internship?

It is the responsibility of the parent(s) to determine the methods of transportation to and from the internship.

By signing below, you agree to conduct yourself with appropriate behavior consistent with St. Thomas Aquinas High School. Please be on time, responsible and conscientious. Dress code is expected, unless prior approval is received from the Associate Principal.

Parent Signature: _____

Student Signature: _____

Approved by Associate Principal: YES _____ NO _____

AP Signature: _____ Date: _____